

## Basic Communicative Spanish (1)

### Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/Practice		
Basic Communicative Spanish (1)						

### Learning Objectives

#### Reading and Writing:

**Objectives:** At the end of Semester 1, a student will be able to

- read simple texts and answer questions on them;
- write short texts, about subjects pertaining to his/her immediate environment;
- attain Level A1.1 of the Common European Framework (CEF).

#### Content

**Reading:** Read and understand simple documents, texts, emails containing personal information, describing a person, a place, daily activities, means of transport, family and members of the family, invitations, messages, greeting cards etc.

**Writing:** Guided writing activities. A few sentences, short text or email describing oneself, others, a place, daily activities, the family, means of transport, writing and replying to invitations, messages, greeting cards for a birthday, a festival etc.

**Morphosyntax and Vocabulary:** Simple grammatical structures and vocabulary used to introduce oneself, introduce others, describe oneself and others, describe one's residential area, city, greetings, professions etc.

**Intercultural and Co-cultural:** Introduction to German-speaking countries, celebrities from German-speaking countries, fashion, cinema, comic strips etc.

#### Listening and Speaking:

**Objectives:** At the end of Semester 1, a student will be able to

- listen to and understand simple texts so as to answer questions on them;
- talk on subjects pertaining to his/her immediate environment;
- attain Level A 1.1 of the Common European Framework (CEF).

#### Content

**Listening:** Listen and understand basic phrases/ dialogues concerning himself, of his family, and immediate surroundings, brief announcements in public spaces and instructions when speakers are speaking at a slower pace.

**Speaking** which includes

**Monologue:** Introduce oneself and others, describe oneself, a person, one's family or an object, describe one's immediate environment (class or professional), residential area, city etc.

**Dialogue:** Participate in a basic conversation by exchanging simple greetings, asking and replying to simple questions, give instructions etc.

**Morphosyntax, Vocabulary, Pronunciation:** Simple grammatical structures and vocabulary used to introduce oneself, introduce others, describe oneself and others, describe one's residential area, city, greetings, professions etc.

Basic rules of pronunciation.

**Intercultural and Co-cultural:** Knowledge and practice of structures relevant to formal and informal situations.

## SYLLABUS OF GE-3

**UNIT – I** **3 Weeks**  
Learn and produce greetings. Write a brief personal information. Learning the alphabets and speak some random words to practice pronunciation. Writing a brief introduction, learning to recognize country names and their nationalities, different professions and different languages, making simple questions. Learning some basic regular verbs, numbers 1-20, age, family members, express greetings.

**UNIT – II** **3 Weeks**  
Read a text on different motives for learning Spanish and what do you want to do in the course. Introduction of simple present tense, use of 'a', 'con', 'de', 'por', 'para', 'porque' 'también' and 'pero' etc. Personal pronoun. Counting numbers 20 onwards. Family relations and social relations. Talk to each other, describe people and their character. Read texts on the description of the person and his/her character and express with each other. Learn Possessive pronoun, Adjective, Adverbs etc. Listen to a text on a related topic, Express Leisure time Activities.

**UNIT III** **3 Weeks**

Read maps and know about Spanish speaking countries. Read texts about a locality. Use of Ser, Estar, Hay. Learn interrogatory words Cuál, Qué, Cuáles, Dónde, Cómo, Cuánto. Express with each other, talk about one's locality. Superlative degree. Indefinite articles. Quantifiers. Describe climate. Write about one's own country's places to visit, people and climate. Make a presentation on your locality and parts of the house. Listen to a text related to the topic. Write an email to your friend on your city and travel. Design a project of a new locality and present.

## **UNIT – IV**

**3 Weeks**

Read a text on daily routine and relate it to the time. Different regular and irregular verbs. Reflexive verbs. Learn to describe time. Cardinal numbers. Listen to a text related to day today activities. Talk to your classmates about your daily routine. Make a questionnaire on the sequence of the activities one does on a daily basis, sometimes, frequently and never and find out the most active person in the class. Learn about some famous personalities in the Hispanic world.

## **UNIT V**

**3 Weeks**

Read a text on sports. Vocabulary in the different sports. Learn about different sports. Famous hispanic personalities in sports. Listen to a text related to the topic. The verbs 'Gustar' 'Encantar', 'Interesar' Express with the group what do you like and dislike. Write a text on what do you like and dislike in your family. Read texts on reality shows on television. Tener + que + infinitivo. Es + Adjetivo +infinitivo. Read a text on activities one can do in a hispanic city. Write about the entertaining activities for a traveller in your city.

### **Essential/recommended readings**

#### **Suggestive readings**

**Learning / Teaching Material:** Any of the textbooks given below may be prescribed.

1. Alondo, Elcina. Corpas, Jaime. (2018). Diverso A1 Libro de alumno. Madrid, Madrid: SGEL.
2. Alvarez Martinez, María Angeles. Canales, Ana Blanco. et al. (2017). Sueña 1 Libro de alumno. Salamanca: Grupo Anaya.
3. Baulenas, Neus Sans. Peris, Ernesto Martín. et al. (2016). Bítacora 1 Libro de alumno. Barcelona, Barcelona: Editorial Difusión.
4. Campo, Cristina, Cuadrado, Charo et.al. (2017) Protagonistas A1- Libro de alumno. Madrid, Madrid: Ediciones SM.

5. Sanz, N. (2016). Aula Internacional 1. Barcelona. Barcelona: Editorial Difusión
6. Martís Peris, E., Sans, N. (2016). Gente 1 Libro del alumno. Barcelona: Editorial Difusión.